

1324 J A Cochran By-Pass

Chester, SC 29706

Grades 9-12 Career Center

Enrollment 802 Students

DirectorLee C. Green803-377-1991Board ChairDr. Richard Hughes803-581-7522

Superintendent

Dr. Thomas Graves 803-385-6122

2010 REPORT CARD

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	YEAR	ABSOLUTE RATING	GROWTH
	2010	Good	Excellent

 2010
 Good
 Excellent

 2009
 Average
 At-Risk

 2008
 Excellent
 Excellent

 2007
 Good
 Good

 2006
 Good
 Below Average

RATING

DEFINITIONS OF SCHOOL RATING TERMS

RATINGS OVER 5-YEAR PERIOD

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

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Excellent		Good	Average	Below Average	At-Risk		
	17	14	1	4	1		

^{*} Ratings are calculated with data available by 03/07/2011.

School Profile							
	Our School	Change from Last Year	Median Career Center				
Students (n=802)							
With disabilities other than speech	8.4%	Up from 7.5%	9.8%				
Career/technology students in co-curricular organizations	14.0%	Up from 8.2%	15.0%				
Enrollment in career/technology courses	802	Down from 954	611				
Students participating in work-based experiences	31.8%	Up from 27.0%	27.2%				
Teachers (n=18)							
Teachers with advanced degrees	27.8%	Down from 31.6%	25.0%				
Continuing contract teachers	83.3%	Down from 89.5%	75.0%				
Teachers with emergency or provisional certificates	17.6%	Up from 11.1%	21.4%				
Teachers returning from previous year	91.9%	Up from 91.6%	91.6%				
Teacher attendance rate	94.3%	Down from 95.6%	95.9%				
Average teacher salary*	\$47,710	Up 1.9%	\$48,180				
Professional development days/teacher	8.9 days	Up from 7.7 days	12.8 days				
School							
Director's years at Center	4.0	Up from 3.0	6.0				
Dollars spent per pupil**	\$1,892	Down 6.4%	\$3,276				
Percent of expenditures for teacher salaries**	61.6%	Up from 56.7%	56.9%				
Percent of expenditures for instruction**	72.5%	Down from 73.2%	66.6%				
Parents attending conferences	100.0%	Up from 97.0%	94.9%				
SACS accreditation	Yes	No Change	Yes				

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents								
	Teachers	Students*	Parents*					
Number of surveys returned	16	135	53					
Percent satisfied with learning environment	81.3%	86.7%	83.0%					
Percent satisfied with social and physical environment	87.5%	83.5%	60.8%					
Percent satisfied with school-home relations	46.7%	85.9%	63.5%					

^{*} Only eleventh grade students and their parents were included.

Performance By Student Groups									
	Technical Skill Attainment			Gr	aduation R	ate	Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	739	81.6%	86.0%	138	97.1%	95.8%	272	91.9%	96.7%
Students with Disabil	lities on Dipl	oma Track							
	53	79.3%	74.1%	11	90.9%	80.3%	22	72.7%	93.5%
Gender									
Male	362	81.5%	83.3%	65	96.9%	94.7%	143	92.3%	97.2%
Female	377	81.7%	89.1%	73	97.3%	96.8%	129	91.5%	96.2%
Racial/Ethnic Group									
White	342	86.3%	89.7%	71	98.6%	97.1%	140	92.9%	97.3%
Africian American	386	77.5%	80.6%	63	95.2%	93.7%	124	91.1%	95.8%
Asian/Pacific Islander	2	I/S	92.3%	0	0.0%	98.9%	1	I/S	96.9%
Hispanic	5	80.0%	87.3%	4	I/S	96.3%	5	100.0%	97.8%
American Indian/Alaskan	2	I/S	78.5%	0	0.0%	100.0%	2	I/S	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	0.0%	89.4%	71	98.6%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Stat	us								
Subsidized meals	448	77.5%	81.8%	67	95.5%	94.2%	114	91.2%	95.3%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The Chester County Career Center enjoyed another successful year, serving students from Chester, Lewisville, and Great Falls High Schools in our 15 program areas. We received an "Average" rating on the 2009 school report card and met all Perkins standards. We became a Technology Center That Works site this year, hosting a team visit. This initiative creates a culture of high expectations and continuous improvement.

We are dedicated to providing an exceptional educational experience for our students and are constantly striving for improvement. In 2009-10, we added a Promethean Board, computer software, automotive training modules, and culinary equipment.

Many of our program areas sent students to compete in SkillsUSA, DECA, and FFA. We had students in marketing, health science, and graphic communications qualify to compete at the national level. We are extremely proud of all our participants and the way in which they represented our school. Many of our student organizations also participated in service projects that allowed students to learn the value of giving back to their community.

We have articulation agreements with York Technical College and Spartanburg Technical College. CTE students have the opportunity to earn college credit while in high school through the EXCELS program. Twentyfive students took advantage of programs in which they received dual credit.

We offer a number of certifications for our students, such as NCCER certification in carpentry, electricity, masonry, and welding; ServSafe; OSHA; Cosmetology Licensing; First Aid/CPR/AED; and First Responder. Many of our students also take the WorkKeys assessment. Students in health science took a national assessment. The opportunity to have these certifications will help students as they leave high school and enter the workforce

Eight new members were inducted into the Chester County Career Center Chapter of the National Technical Honor Society.

We are fortunate to have active community support in both Work-Based Learning and Craft Advisory Committees. We also have virtual shadowing opportunities available, so students have access to careers outside the local area.

We maintain our commitment to prepare students for a global society. Your input is welcome and necessary, as we work together toward accomplishing this goal.

Lee C. Green. Director Beth Blackwell, SIC Chair

No Child Left Behind

School Adequate Yearly Progress

N/A